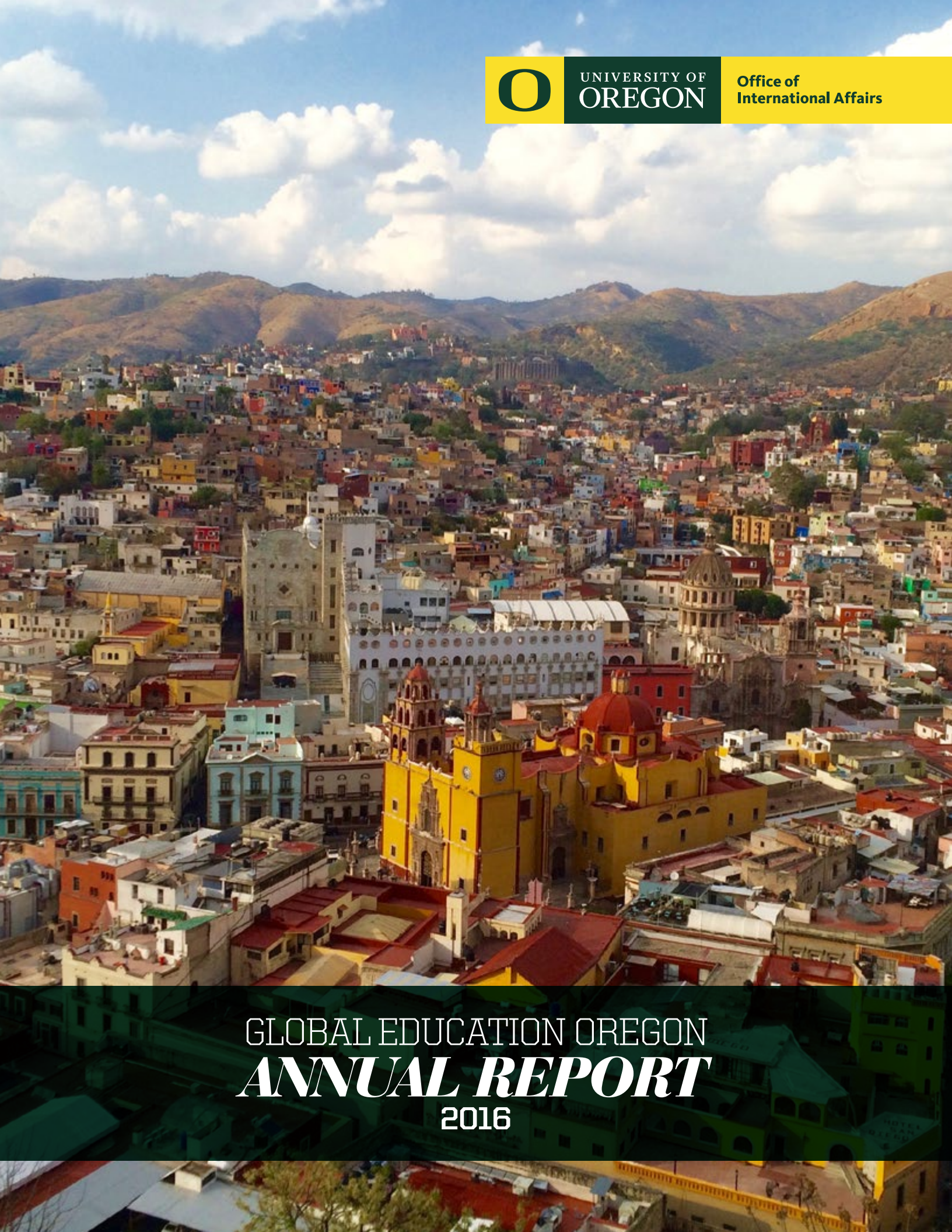




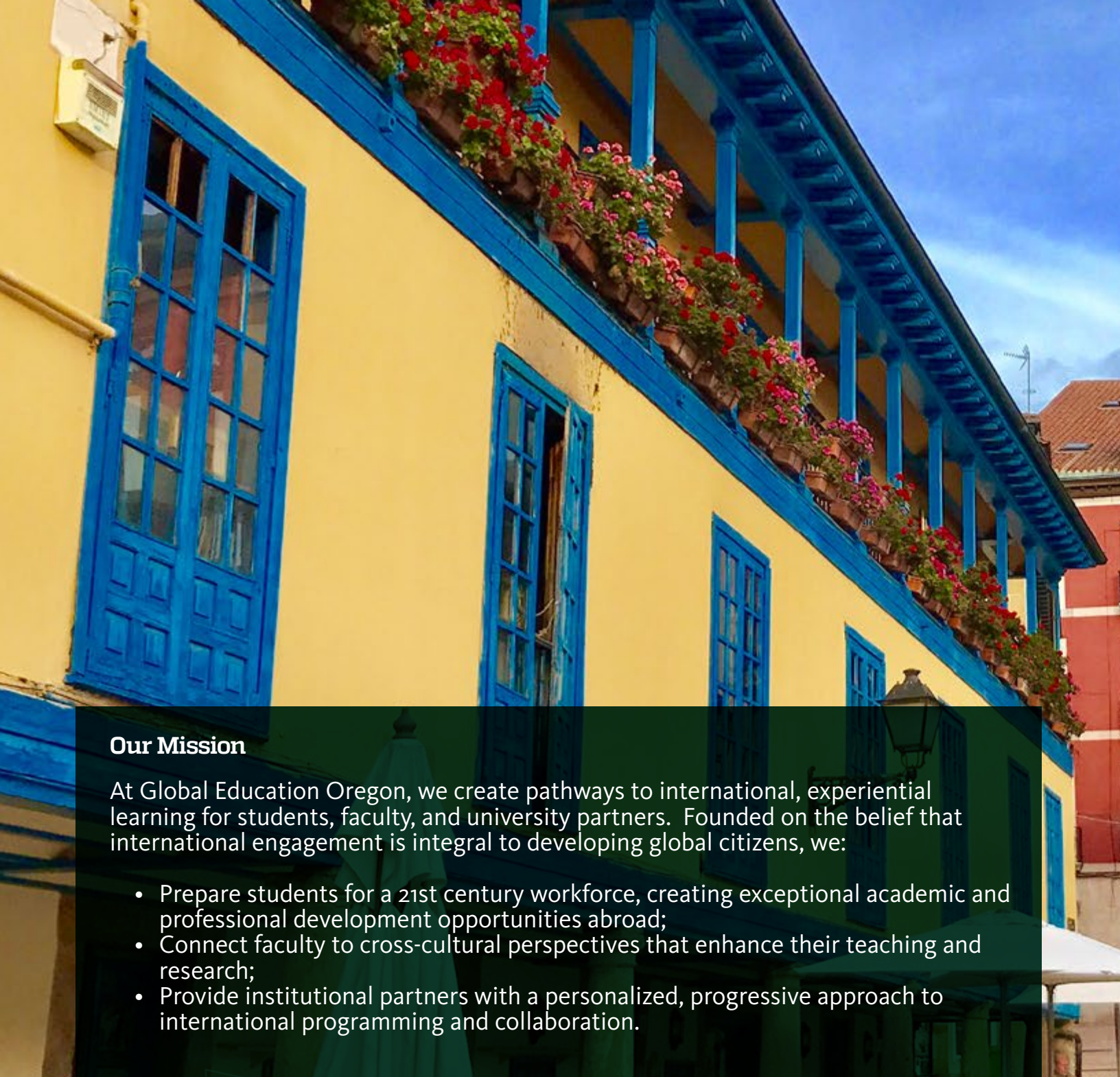
UNIVERSITY OF  
**OREGON**

Office of  
International Affairs



GLOBAL EDUCATION OREGON  
***ANNUAL REPORT***  
2016





**Our Mission**

At Global Education Oregon, we create pathways to international, experiential learning for students, faculty, and university partners. Founded on the belief that international engagement is integral to developing global citizens, we:

- Prepare students for a 21st century workforce, creating exceptional academic and professional development opportunities abroad;
- Connect faculty to cross-cultural perspectives that enhance their teaching and research;
- Provide institutional partners with a personalized, progressive approach to international programming and collaboration.

**GEO is a proud member of these networks:**



Cover photo (Guanajuato, Mexico) by GEO student Grace Pinckney.

**Tom Bogenschild**  
**Executive Director**  
**Global Education Oregon**



Dear colleagues,

After its exciting debut, Global Education Oregon (GEO) hit the ground running in 2015-16, creating national visibility for the University of Oregon through a series of initiatives, partnerships, and programs. Since becoming GEO's Executive Director in Fall 2016, I've been inspired by the numerous ways our dedicated team of international educators has cleared new paths to international mobility for an increasingly diverse group of students at the UO and around the country.

In 2015-16, 1226 UO students added an international component to their college education. This represents a 10% increase over 2014-15 UO enrollments, suggesting that more students understand the benefits of prioritizing an international study, research, internship, or service learning experience during their college career.

One of the great successes of 2015-16 was the launch of GEO's first pre-freshman program, *Advancing Your Academic Success*. In collaboration with UO Enrollment Management and the Department of International Studies, 16 incoming freshmen participated in a four-week study abroad program at GEO's London Center prior to the start of their first fall term at the UO.

In addition to cohort programs, we've also begun to develop new program typologies, including department-based field schools and zero-week programs that may offer a new option to students constrained by time or resources. New and ongoing partnerships with a wide range of faculty, campus departments, and colleges have also been critical to our successes during the past year. For example, the Center for Multicultural Academic Excellence provided GEO advisors a weekly platform from which to engage directly with underrepresented communities in study abroad. Building on the leadership of GEO's Special Advisor for STEM, UO Biology Professor Janis Weeks, we've also been focused on identifying and broadening the range of program offerings that meet the needs of students in the STEM fields. In addition, through collaboration with the Lundquist College of Business, we've accelerated the development of core programming at GEO Centers in the UK and Spain to provide students with additional program options in international business.

New scholarships were also added in 2015-16, making the benefits of study abroad attainable to even more students. One of these, the Khalid M. Al Suhaimi and Jane L. Goodwin Endowed Study Abroad Scholarship awarded funds to its first two recipients in Summer 2016. GEO also introduced the Map Your Future Scholarship in Spring 2016, with \$1000 grants awarded to 18 deserving freshmen for use on any study abroad program during their college career. In 2015-16, GEO ranked sixth nationally among all universities with Gilman scholarship recipients—the UO's highest academic year ranking to date, and a significant achievement. Looking ahead, GEO will increase scholarship awards to serve more underrepresented communities, including first-generation students and students with disabilities.

Finally, 2015-16 saw increased collaboration between GEO and Student Athlete Academic Services in order to better understand the unique issues facing student athletes and explore ways to adapt international programming to better serve them.

GEO is pleased to be part of a wide range of campus internationalization efforts, and remains focused on identifying additional access points to enable a broader spectrum of the student body to participate in an international educational experience.

This annual report provides important data points for a key year of growth, and highlights opportunities available to students and faculty who are eager to join GEO in making a positive global impact.

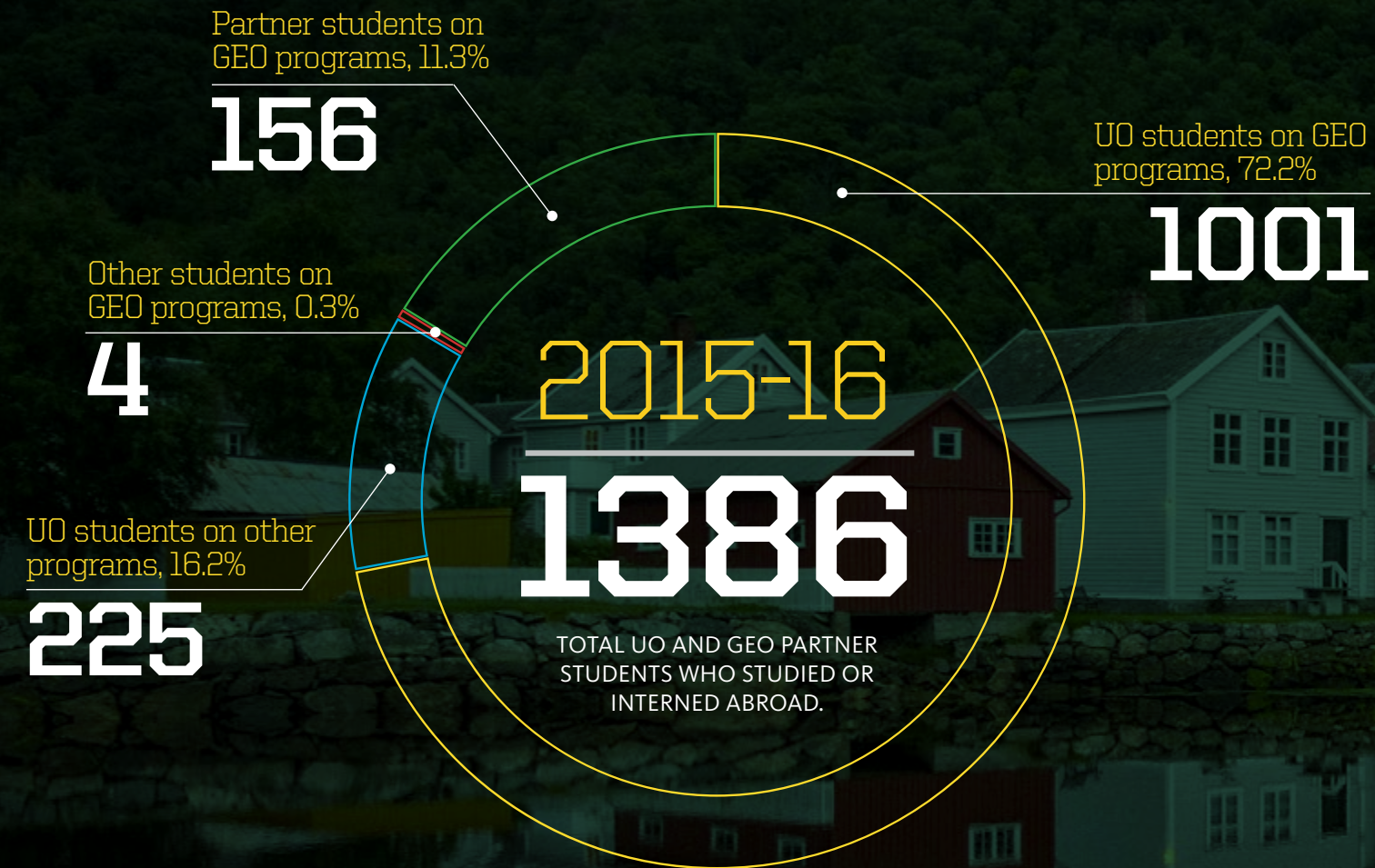
With best regards,

Tom Bogenschild

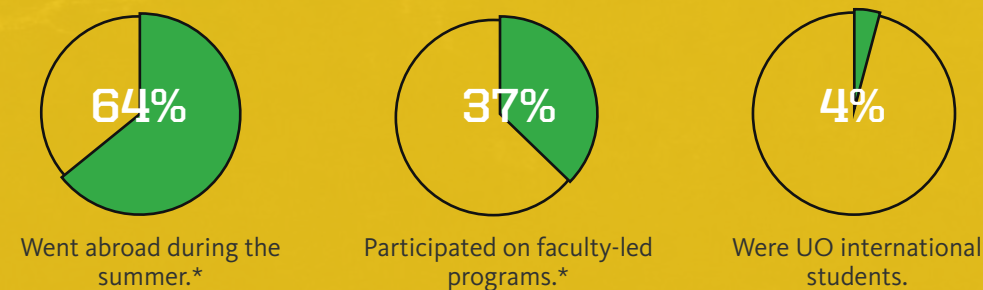


# STUDY ABROAD PARTICIPATION

# UO PARTICIPATION BY COUNTRY\*



A BREAKDOWN OF UO STUDENT PARTICIPATION ON GEO PROGRAMS



\*Students who participated in different programs are counted once.

## TOP 10\*

STUDY ABROAD DESTINATIONS BY NUMBER OF UO STUDENTS ON GEO PROGRAMS

Italy	159	Mexico	58
Spain	118	Argentina	40
UK	102	Austria	40
Japan	61	Ireland	33
Denmark	61	France	29

\*Students who participated in multiple programs or sessions are counted multiple times, once per program or session.





# UO PARTICIPATION BY MAJORS

## TOP 5 COLLEGES

		%**
College of Arts and Sciences	650	50
School of Journalism	215	17
College of Business	205	16
Architecture and Allied Arts	165	13
College of Education	38	3

## TOP 10\* UO MAJORS ABROAD BY NUMBER OF STUDENTS

		%**
Business Administration	135	10
Architecture	69	5
Advertising	67	5
International Studies	65	5
Public Relations	61	5
Psychology	61	5
Journalism	57	4
Spanish	53	4
Political Science	51	4
Pre-Business Administration	46	4
All other majors	635	49

\*Includes both graduates and undergraduates.

\*\*Students with second majors are counted twice.

## *The many benefits of going abroad*

GEO designs and administers programs throughout the academic year and summer for nearly 1400 students around the country, enabling them to satisfy general education, major-specific and elective credits, and maximize cultural immersion and global engagement.

Course offerings and academic programs are rigorous and extensive, and serve a wide number of disciplines in established and emerging fields. Placements in meaningful and mutually beneficial service learning projects and internships are also available, offering students critical intercultural competencies sought by employers in today's global economy.

UO students can feel confident knowing that their participation in a study abroad program does not adversely impact their time-to-degree, since the vast majority of study abroad alumni graduate within four years.





# SPOTLIGHT ON GEO CENTERS

As part of our commitment to offering top-notch professional services and academic programs to students and faculty throughout the US, GEO maintains an expanding network of centers throughout the world. In 2016, GEO operated center-based programs in Argentina, France, Ghana, Greece, Italy, Morocco, Spain, the UK and Mexico. These centers offer classroom facilities, small reference libraries, wireless infrastructure, faculty workspaces, and, above all, provide a springboard for cultural engagement. For example, GEO's center in Athens includes indoor and outdoor common spaces where students gather to study and engage in organized activities such as community movie nights, poetry readings, olive oil tastings, and art exhibitions. Some examples of programs at GEO centers abroad are listed on the opposite page.

**Rosario, Argentina**  
**Angers, France**  
**Accra, Ghana**  
**Athens, Greece**  
**Siena, Italy**

**Querétaro, Mexico**  
**Fes, Morocco**  
**Oviedo, Spain**  
**Segovia, Spain**  
**London, UK**

**Human Rights and Transitional Justice in Rosario** is designed for students interested in transitional justice movements with an interdisciplinary perspective that includes an emphasis on law, politics, history, and culture.

In **International Business and Marketing in Angers** students gain an international business perspective while taking a wide range of business courses offered in English at École Supérieure des Sciences Commerciales d'Angers (ESSCA), an AACSB International accredited institution.

**Global Health, Development, and Service Learning in Accra** is ideal for students interested in studying global health and development issues in Africa or with career aspirations in the field of community and international development, social work or the health sector.

In **Art and Artifact: Intermedia Art in Athens**, students use interdisciplinary methods such as drawing and painting, performance, installation, photography and video. The proximity of notable historical sites, alternative contemporary artist hubs and the stark beauty of Greece functions as a laboratory for students to experiment with a variety art making strategies.

**Wine Marketing in Siena** offers students an opportunity to explore topics such as creating value for customers, market analysis, social media marketing, and entrepreneurship through an exploration of the wine and tourism industries of Tuscany.

**Mexican Studies and Spanish Immersion in Querétaro** offers intermediate or advanced Spanish, as well as courses in Mexican history, literature, and culture. Querétaro, a UNESCO World Heritage Site, is a beautiful colonial city that is known for its excellent universities and growing economy.

In **Service Learning in Spain and Morocco**, students participate in a multinational service-learning experience focused on immigration, borders, and national identity. Students receive service learning placements with the Segovia branch of the Red Cross that works with the Moroccan population in Spain, and with the Fes branch of the Red Crescent.

**Special Topics in Language and Culture in Oviedo** offers content courses in English plus several tracks of language courses such as Spanish for healthcare professionals, as well as opportunities for service learning.

Ideal for Spanish majors and minors, **Spanish Immersion in Segovia** offers a wide range of content and language classes designed exclusively for students studying at the GEO Segovia center. Service learning and internship opportunities are also available.

**Journalism in London** immerses students in the communications and media scene in London. Designed to take advantage of the city's global communications headquarters, excursions include visits to BBC Television and Radio and ITN News.



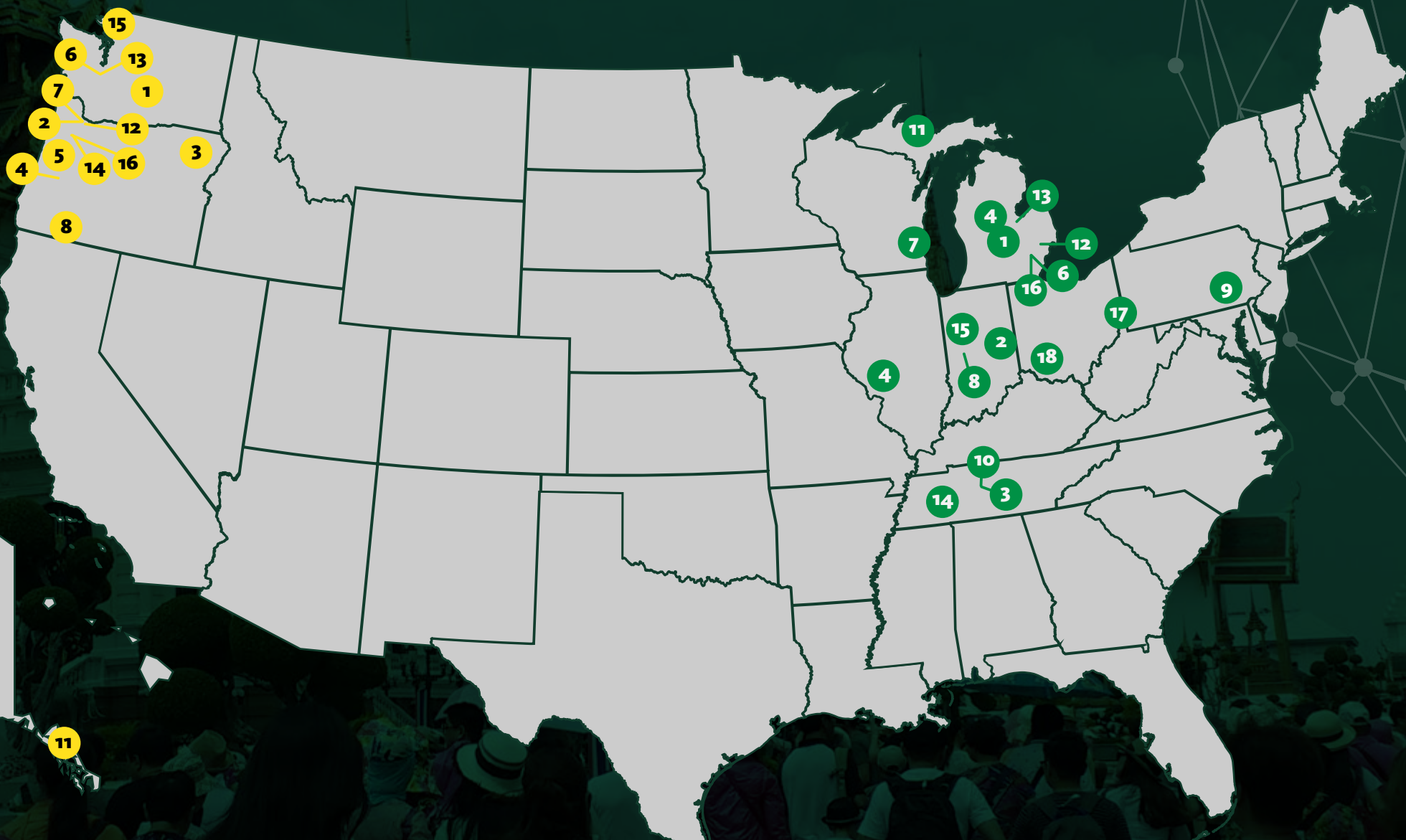


# GEO PARTNERS

Few other study abroad providers can claim GEO's unique position within a large, public research institution, along with its active partnerships with more than 30 colleges and universities throughout the country.

Like students and faculty at the UO, our campus partners count on GEO for expanding, cutting-edge programming options, faculty engagement opportunities, and 24/7 risk management.

A client-focused and service-directed enterprise, GEO develops and administers high quality academic programs customized to institutional needs and faculty interests. With every new student and institutional partner that engages with GEO, the UO gains an opportunity to enhance its reputation for excellence, both nationally and internationally.



## WEST REGION

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 1. Central Washington University  | 9. University of Alaska: Anchorage  |
| 2. Concordia University: Portland | 10. University of Alaska: Fairbanks |
| 3. Eastern Oregon University      | 11. University of Alaska: Southeast |
| 4. Lane Community College         | 12. University of Portland          |
| 5. Oregon State University        | 13. University of Puget Sound       |
| 6. Pacific Lutheran University    | 14. Western Oregon University       |
| 7. Portland State University      | 15. Western Washington University   |
| 8. Southern Oregon University     | 16. Willamette University           |

## MIDWEST/SOUTHEAST REGIONS

- |  |                                     |
|--|-------------------------------------|
| 1. Alma College                        | 10. Lipscomb University             |
| 2. Ball State University               | 11. Northern Michigan University    |
| 3. Belmont University                  | 12. Oakland University              |
| 4. Blackburn College                   | 13. Saginaw Valley State University |
| 5. Central Michigan University         | 14. Union University                |
| 6. Concordia University: Ann Arbor, MI | 15. Wabash College                  |
| 7. Concordia University: Mequon, WI    | 16. Washtenaw Community College     |
| 8. DePauw University                   | 17. Wheeling Jesuit University      |
| 9. Lebanon Valley College              | 18. Wilmington College              |



# FUNDING FOR STUDY AND INTERNSHIPS ABROAD

## Passport Grants

Studying in another country during a year of college can be a daunting prospect for any student. As a small step towards lowering financial barriers, GEO offers grants to cover the cost of an American passport book and first-time processing fee—extra costs that aren't in the budget of many students. The Passport Grants program conveys the idea that going abroad is a series of steps, and that obtaining a passport is simply the first of these. Along the way, GEO offers continuing guidance in order to give as many students as possible the opportunity to expand their global awareness.

To be eligible for this program, a UO student must be a Pell Grant recipient, first-time US passport holder, and a freshman or sophomore with a cumulative GPA of 2.25 or higher.



90

STUDENTS WHO RECEIVED A PASSPORT GRANT IN 2016

310

TOTAL NUMBER OF STUDENTS WHO RECEIVED A PASSPORT GRANT 2010-16

## GEO Scholarships

GEO is dedicated to helping all students study abroad, and promoting the dozens of scholarship opportunities specifically designed for UO students. Two of these, the Mills Study Abroad Scholarship, and the Ambassador Scholarship, are administered directly through GEO. Links to UO scholarships, as well as external resources for additional funding opportunities, can be found at [geo.uoregon.edu/scholarships](http://geo.uoregon.edu/scholarships).



42

STUDENTS WHO RECEIVED THE MILLS STUDY ABROAD SCHOLARSHIP

43

STUDENTS WHO RECEIVED THE GEO AMBASSADOR SCHOLARSHIP

## National Distinguished Scholarships

28  
GILMAN\*

UO RANKED 5TH NATIONALLY IN GILMAN RECIPIENTS IN SUMMER 2016.\*

1  
BOREN\*

3  
FULBRIGHT\*

156

TOTAL NUMBER OF UO STUDENTS WHO RECEIVED GEO STUDY ABROAD SCHOLARSHIPS OR NATIONALLY DISTINGUISHED SCHOLARSHIPS.

\*Figures reflect the number of scholarship recipients who accepted the award and studied abroad, but do not include scholarship recipients who declined the award.

# SPOTLIGHT ON SCHOLARSHIP RECIPIENT



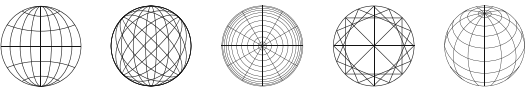
Vanessa Santillan  
Major: Journalism

GEO Programs: Antigua, Guatemala and Chiapas, Mexico

Awards: Mills and GEO Ambassador scholarships

I have a Diversity Excellence Scholarship (DES) for my regular studies. I knew that they were offering me five years of the DES scholarship even though I would graduate in four years so I used two of the extra terms to contribute to my study abroad expenses. I received two scholarships from GEO, the Mills scholarship and the GEO Ambassador scholarship.

My best advice to students considering study abroad is never be scared, especially of the financial burden. Study abroad is such a worthwhile investment. If you have the chance to live with a host family, take it. You will probably never have the opportunity to live with members of a different community and learn from them every day the way you can with a host family in another country.







# THE STUDENT EXPERIENCE



**Larryn Zeigler**  
**Major: Political Science**

## **Program: Bristol University Exchange**

On my UK exchange program, I was able to fully immerse myself in a culture completely different from my own. By living in university accommodations at Bristol, I shared my living and eating space with the same students every day, and these experiences formed the basis of some of the closest friendships I made in Bristol. Another great experience I had abroad was being able to join the University of Bristol Basketball Team. Basketball has always been a passion of mine and I would have never imagined being able to compete across the globe. It was unbelievable; we even had a basketball tournament in Paris! I had teammates from Spain, Singapore, Anguilla, Australia, and Greece, but even still, we all laughed at the same jokes and shared similar interests.

Being an African-American in the UK is quite different, mainly because the UK is such a culture pot. When you're of African descent in the UK, your race can range from being Nigerian to Zambian to Ethiopian to even being from the Caribbean; whereas when you're of African descent in the US, your race is generally seen as solely African-American. So, in light of our cultural differences, when my peers in the UK asked me out of curiosity, "What are you?" as in what race do I identify with, I'd reply that I am African-American. I would always notice their confusion. They would then question further to try and investigate what race I 'actually' identify with that corresponds with how their culture views race. Essentially, being that I am African-American, proves that my ancestry is tied to a country outside of the US, but I haven't delved that far into to my past to know where I am 'actually' from, whereas my peers in the UK did. I thought that was an interesting cultural difference that became very prevalent during my time at Bristol University.





[geo.uoregon.edu](http://geo.uoregon.edu)