



UNIVERSITY OF  
OREGON

Office of  
International Affairs

# STUDY ABROAD

INTERNATIONAL AFFAIRS

2013 ANNUAL REPORT

Photo by UO student  
Noah Guadagni in Japan.

# STUDY ABROAD ANNUAL REPORT

## FUTURE OF STUDY ABROAD STRONG, DIVERSE



**Dennis Galvan**

Vice Provost for the  
Office of International Affairs

Dear colleagues,

Study Abroad at the University of Oregon is growing in exciting and consequential ways. In 2012-13 our program options became more diverse and increased collaboration with colleagues across campus yielded new synergies and opportunities for our students and faculty.

Through our combined efforts with academic and administrative units, more University of Oregon students are appreciating the value of studying abroad as an integral part of their education. Student participation in UO study abroad opportunities in 2012-13 has increased 62% since 2003. Over one-quarter of all UO undergraduates will now have studied abroad by graduation.

In Study Abroad we are working hard to find new ways to support the university's institutional commitment to "international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society" (UO Mission Statement). Over the last year our collaborations with UO faculty and departments have led to the creation of almost 20 new programs. This is one of the key strategies we are pursuing to help us reach our ambitious goal of 40% undergraduate participation in study abroad.

This annual report elucidates the key data points for UO Study Abroad during 2012-13 and highlights the new program offerings we have developed, including exchange programs and UO Faculty-Led Programs. These new offerings will provide more robust opportunities for students, in particular for those in the sciences and the professional schools.

As we move forward, our programs will continue to evolve and expand to provide unparalleled opportunities for UO students to develop and enhance their intercultural skills while experiencing intensive personal transformation. We remain confident that there is no substitute for high caliber education abroad. The rewards are many. Bearing this in mind, we are energized for the work of making such experiences available to more students, especially to those who have not historically participated in study abroad. We are taking deliberate steps to make our offerings more affordable and more beneficial in terms of student progress to graduation. Watch for news on these important fronts in the days ahead.

In closing, please feel free to reach out to me with questions about our work, with ideas for new programs or to put me in touch with prospective participants for our programs. I appreciate and value your engagement in our agenda.

With best regards,

Dennis Galvan  
Vice Provost for the Office of International Affairs

## TALK TO US:

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## INSIDE

**FACTS ABOUT STUDY ABROAD AND  
OUR 62% INCREASE SINCE 2003**

**EVOLVING TRENDS AT THE UO FOR  
MAJORS AND COUNTRIES**

**STUDENT IMAGES FROM OUR MOST  
POPULAR PROGRAMS THIS YEAR**

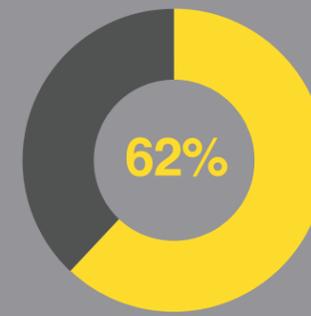
**INFORMATION ON NEW PROGRAMS  
AND UPDATES ON SCHOLARSHIPS**

# STUDENT FAST FACTS

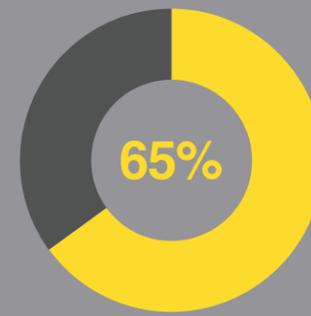


Region	Count	%	Region	Count	%
Europe	639	51	Multiple Regions	42	3
Latin America	279	22	Oceania	27	2
Asia	174	14	North America	19	2
Africa	56	4	Middle East	19	2

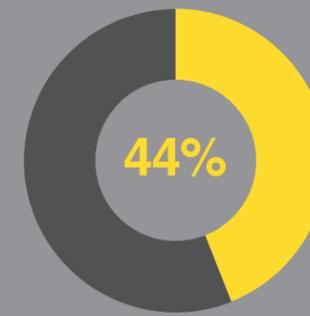
Distribution of students by region.



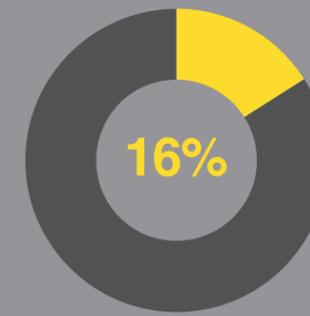
Increase in study abroad participation since 2003.



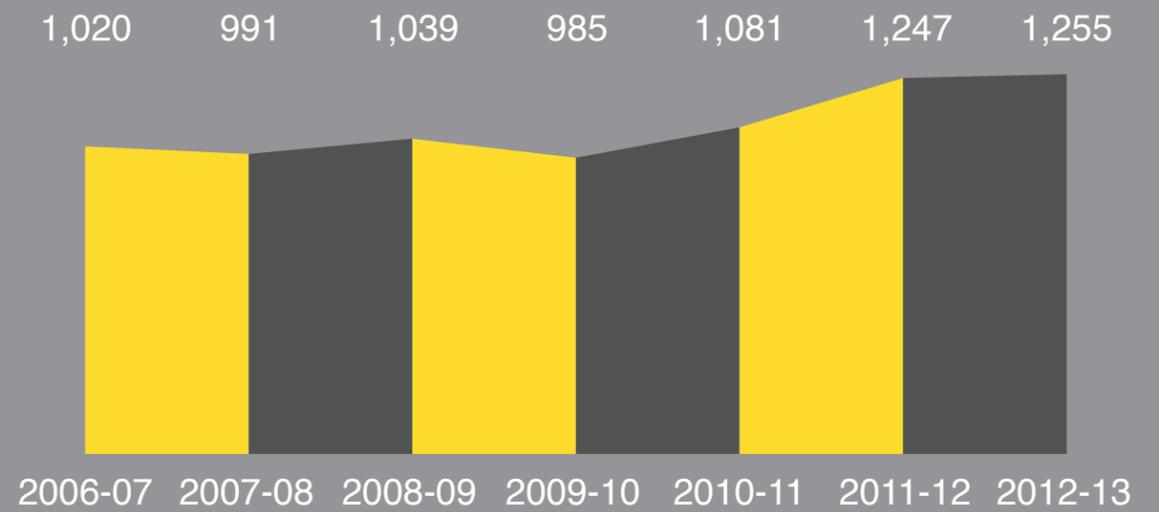
Were women.



Stayed one term or semester.



Students enrolled in faculty-led programs.



Students abroad over time.

Program Provider	Count	%*
3rd Party Providers	383	30
AHA International	273	22
Non-UO or OIA	186	15
UO Faculty-Led Exchanges	184	15
IE <sub>3</sub> Internships	62	5

\*Percentage of total students abroad 2012-13.

Participation within program providers.

# PARTICIPATION BY MAJORS

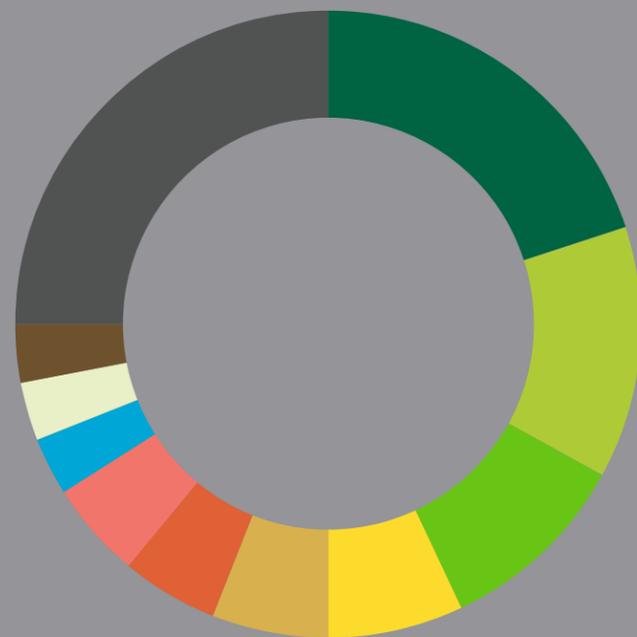
	Total graduates 2013.	Total students abroad per major.	%*
International Studies	145	123	85
Romance Languages	203	108	53
Architecture and Interior Architecture	175	91	52
Business	765	245	32
Journalism	548	167	31
Environmental Studies	98	30	31
Anthropology	104	28	27
English	157	30	19
Political Science	248	39	16
Psychology	440	66	15

\*Percentage of total students abroad per graduating class within major according to the Office of Institutional Research.

Top majors studying and interning abroad by percentage of majors.

		%*
<b>Spain</b>	<b>151</b>	<b>12</b>
<b>Italy</b>	<b>109</b>	<b>9</b>
<b>UK</b>	<b>107</b>	<b>9</b>
<b>Mexico</b>	<b>77</b>	<b>6</b>
<b>Japan</b>	<b>68</b>	<b>5</b>
<b>Denmark</b>	<b>62</b>	<b>5</b>
<b>China</b>	<b>60</b>	<b>5</b>
<b>Argentina</b>	<b>52</b>	<b>4</b>
<b>France</b>	<b>52</b>	<b>4</b>
<b>Ireland</b>	<b>46</b>	<b>4</b>
<b>Other</b>	<b>471</b>	<b>37</b>

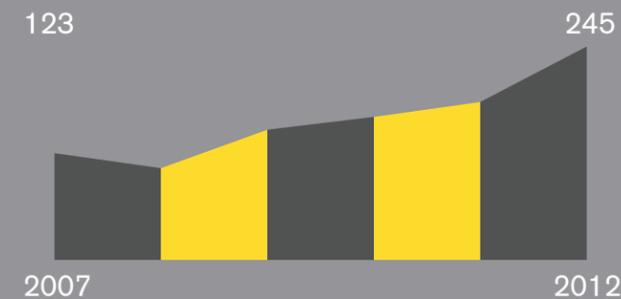
Top 10 study abroad countries by number of students.



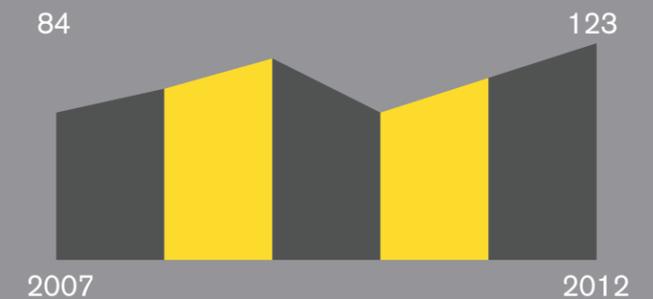
		%*
Business	245	20
Journalism	167	13
International Studies	123	10
Architecture	81	7
Spanish	80	6
Psychology	66	5
Undeclared	65	5
Education	41	3
Political Science	39	3
Japanese	32	3
Other	316	25

\*Percentage of total students abroad 2012-13.

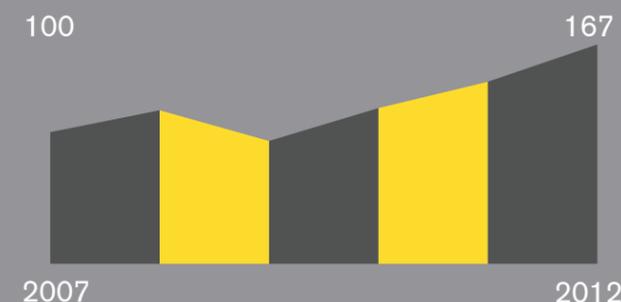
Top majors studying and interning abroad by number of students.



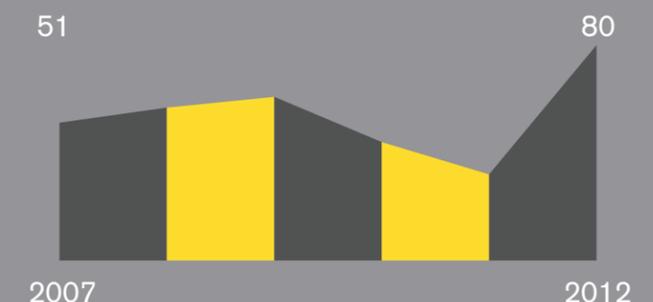
Business: 99% participation increase.



International Studies: 46% participation increase.



Journalism: 67% participation increase.



Spanish: 57% participation increase.

Majors with highest growth in study abroad participation over the past five years.

# NEW PROGRAMS ABROAD



**These programs diversify our study abroad offerings and locations. Each program is different in its own way, giving students the ability to go abroad and learn experientially, and kickstart their future goals and aspirations.**

## **Food & Culture in Macerata, Italy**

The Food & Culture program will introduce students to the food of Italy's Marche region - its history, production, and linkages to society, geography, art, and the environment. The program is organized and led by Stephen Wooten, Director of Study Abroad and UO professor of anthropology and international studies.



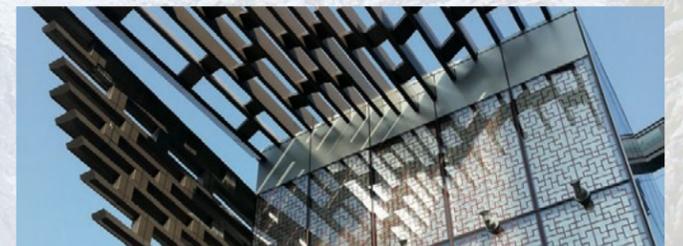
## **Summer Spanish Language in Oviedo**

This is an advanced Spanish literature and culture program. Courses include Fairies, Trolls, and Dragons, and Introduction to Spanish Narrative. UO professor David Wacks from the Department of Romance Languages will teach both of the courses.



## **Sustainable Urban Design and Development**

The School of Architecture and Allied Arts (A&AA) and the University of Hong Kong Faculty of Architecture (HKU) are partnering to offer a coordinated series of faculty-led courses bringing Oregon students to Hong Kong in late summer and Hong Kong students to Oregon in spring to compare definitions of and approaches to sustainable development.



## **Soccer, Culture and Politics in Latin America**

During the summer of 2014, a new elective course on the history of soccer in Latin America will be offered to coincide with the 2014 FIFA World Cup. This course will be taught in English by Carlos Aguirre, UO History Professor and the Director of Latin American Studies.



## **Global Public Health in Ghana**

This program offers University of Oregon students the opportunity to focus on global health and development issues in Ghana, combining relevant coursework with service learning opportunities. The program is open to students from any discipline but will especially appeal to students who want to gain hand-on experience in the fields of global health and international development.



# GRANT & SCHOLARSHIP UPDATE



**Samantha Densmore**  
CIEE Jordan, 2012-2013  
Received the Boren and the CIEE LIFT Scholarship

“My study abroad in Amman, Jordan has definitely been my most life-forming experience yet. I was able to not only increase my proficiency in Arabic, but also gain a deep understanding of Jordanian culture and form lasting relationships with people across the globe.”

**55**

Total number of students who received scholarships in 2012-2013.

**28**

Students who received the Boren or Gilman Scholarships in 2012-2013.

**\$3,815**

Average amount of money UO students received from the Gilman Scholarship.

**6th**

Ranked nationally in Gilman recipients among US universities in Spring 2013.

## Study Abroad Grants and Prizes

The Office of International Affairs set out to encourage even more students to study or intern abroad. This year's Annual Study Abroad Fair on Nov 20, 2013 included a raffle where students had a chance to win one of five \$500 airfare grants or one of five iPad Minis. The raffle winners will receive their prizes when they participate in a UO sponsored study abroad or internship abroad program. Study Abroad Programs has received funding from Global Oregon to provide free passports to eligible undergraduate students who receive a Pell Grant and are first-time passport applicants. With the current cost of a US passport at \$135, this initiative intends to help students overcome this barrier to going abroad.

**Tanaka Miller  
Numata  
Mills**

**Harsvik Family  
Watumull  
UO-AHA**

Some of the foundation and donor-funded scholarships administered by OIA.

# THE STUDENT EXPERIENCE



**Antonia DeMichiel**  
Buenos Aires, Argentina-Spring 2012

Antonia DeMichiel is an alumna of the University of Oregon as of June 2013. During spring semester 2012, Antonia studied abroad in Buenos Aires, Argentina. As an International Studies major with a focus on Comparative International Development in Latin America, the Regional Integration, Development and Social Change program in Argentina was the perfect fit for her.

“My study abroad experience was one of the most pivotal chapters of my time at UO. It changed my perspective on the world because it opened my mind more deeply to the way others live,” said Antonia.

In Buenos Aires, Antonia involved herself with the community by living with a host family, taking classes taught in Spanish by local professors and visiting nearby cities. In the last six weeks of the program, Antonia focused on her Independent Study Project (ISP), which was based on the accessibility issues in Buenos Aires for people with physical disabilities from a human rights perspective.

“As a woman with a disability, my research allowed me to merge my personal passions and academic interests. The entire ISP process helped me strengthen my research and Spanish skills tremendously, tools that still serve me today,” Antonia stated.

For her project, she interviewed NGO workers, government officials and people with disabilities to understand how people everywhere are fighting for more inclusive and just regulations in their societies. She learned that Argentina is advancing slowly with this issue, but the unification in the struggle will make for a more accessible world.

The personal growth and confidence she found from her study abroad experience has resulted in her going on a two-year service as the Volunteer Coordinator for the Jesuit Volunteer Corps in Santiago, Chile. After her service she hopes to pursue a Master’s of Education in Student Affairs so she can help and encourage other young adults to have an enriching college experience.



**UO Study Abroad Programs**

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