On-Campus Resources for ALL International Students

**Conversation Friend Program**
http://international.uoregon.edu/index.php/students/english-conversation

Conversation Friends is a one-on-one English conversation program, which matches international students and scholars with volunteers for weekly conversation.

**Yamada Language Center**
http://babel.uoregon.edu
1. Offers a foreign language exchange database which is set up to allow students to contact each other, to mentor, learn, and practice foreign languages, including English.
2. Virtual Language Labs
3. Flashcard software that includes reminders, mobile apps and web-based applications

**Teaching and Learning Center (TLC)**
http://tlc.uoregon.edu
1. Offers many academic learning resources including tutoring services and writing labs.
2. Offers 2 credit courses focused on academic skills. Example: TLC 199: Communication Confidence

**AEI English Tutors**
AEI Office, Pacific Hall 107
The AEI office can provide tutors for a fee. Contact the front desk of AEI for more details.

**UO Library**
http://libweb.uoregon.edu
1. Guides to English grammar and vocabulary
   b. Mastery: A University Word List Reader
   c. Better Wordpower
2. Guides to Writing
   a. The Elements of Style
   b. A Manual for Writers of Research Papers, Theses, and Dissertations

**International Business Communication (IBC) program**
Kay Westerfield - kweterf@uoregon.edu
Ron Severson - rseverso@uoregon.edu
Business communication courses for students from all majors.

On-Campus Resources for GRADUATE Students

**AEIS 610 Academic English for Graduate Students**
Keli Yerian - yerian@uoregon.edu
This course addresses graduate student writing needs across fields, with some attention to critical thinking.

**IGTF Language Support Courses**
Trish Pashby - 541-346-4302
Two language support courses are offered Fall and Winter only. They are called Oral Skills and English for Classroom Communication. Please note that testing may be required. The classes are not for credit.

Resources for Family Members

**AEI enrollment**
http://aei.uoregon.edu
**UO courses as a CEP student**
http://cep.uoregon.edu
**LCC courses**
http://www.lanec.edu
**Downtown Languages**
http://www.downtownlanguages.org
On-line and Other Ideas

Kaplan

Kaplan offers learning services for testing. You may be able to utilize some of their resources for improving your English skills, e.g. Kaplan’s vocabulary study cards.

Advertise your need for a tutor

Advertise your need for a tutor in the English Department. You might be able to work out an exchange for tutoring in your language.

Search online for ideas about learning English and see what suggestions or websites catch your interest.

Listed below are some ideas we thought could be useful:

- http://www.world-english.org/improve_reading_skills.htm

1. **Listen to MP3s.** You can download audio books and speech radio from sources like Scientific American, BBC, NPR and Australia's ABC Radio for free.

2. **Keep a list of language to learn, e.g. a vocabulary list.** Even if you don't often find time to go through your vocabulary list and it keeps growing, the act of choosing which words you need to learn and writing them down can help you learn them.

3. **Convert your vocabulary list to English only.** One way to stop yourself translating and therefore increase your speed of comprehension and production is to learn all your vocabulary without the use of your first language. Ways you can write a vocabulary list in only English include using synonyms (words with the same meaning, "tall" and "high"); opposites ("high" and "low"); and gapped sentences ("I am not ____________ in science fiction" for the word "interested").

4. **Read an English language newspaper.** Read the Daily Emerald out loud to practice reading and speaking skills. Talk about articles with a friend to practice reading comprehension, listening and speaking skills.

5. **Buy books on tape.** Record yourself reading some sections of the book. Compare the sound of your English with that of the person reading the book on the tape.

6. **Pronounce the ending of each word.** Pay special attention to 'S' and 'ED' endings. This will help you strengthen the mouth muscles that you use when you speak English.

7. **Read aloud in English for 15-20 minutes every day.** Research has shown it takes about three months of daily practice to develop strong mouth muscles for speaking a new language. Using children’s books can be a great resource for this activity.

8. **Make a list of frequently used words that you find difficult to pronounce and ask someone who speaks the language well to pronounce them for you.** Record these words, listen to them and practice saying them. Listen and read at the same time.

9. **Observe the mouth movements of those who speak English well and try to imitate them.** When you are watching television, observe the mouth movements of the speakers. Repeat what they are saying, while imitating the intonation and rhythm of their speech.

“That which we persist in doing becomes easier - not that the nature of the task has changed, but our ability to do has increased.”

- Ralph Waldo Emerson

International Affairs

http://international.uoregon.edu