UNIVERSITY OF OREGON
Office of International Affairs

ANNUAL REPORT
ISSS
INTERNATIONAL STUDENT AND SCHOLAR SERVICES
2014-15
Over the past three years, OIA has spearheaded a number of campus conversations and town hall meetings with faculty, administrators, international students, and other campus partners to discuss the rapid growth since 2008 in our international student population. While this growth shows that the University of Oregon continues to emerge as a global destination in higher education, it has also created new challenges as we attempt to provide international students with the extraordinary UO education that they deserve. During these conversations and meetings, we identified three overlapping areas in need of particular attention and development—international students’ cultural adjustment, academic support and integration, and English-language skills.

In order to address these concerns, the UO implemented, beginning with the 2013-2014 academic year, an international student fee aimed at generating critical resources for programs and services designed to enhance international students’ academic, cultural, and social integration. The fee, now in its second year, has started to bear fruit in a number of concrete and tangible ways. In particular, International Student and Scholar Services (ISSS) — in cooperation with its campus partners — has undertaken a number of initiatives aimed at supporting international students in their efforts at academic and personal success at the UO.

For the first time, our report includes a series of updates on our new international student programs: ISAB, ExplOregon, Peer Mentor Program, and Academic Success Program.

These initiatives do not represent the end, but rather the beginning of long-term efforts to improve the UO international student experience.

We hope that you will find this report informative, and welcome your ideas, suggestions, and comments. Please feel free to drop me a line at abe@uoregon.edu with your thoughts and observations.

With warm regards,
LETTER FROM ISSS DIRECTOR
ABE SCHAFERMEYER

STUDENT FAST FACTS AND TOP COUNTRIES OF CITIZENSHIP

INTERSECTING TRENDS DEFINING THE FUTURE OF UO

THE MOST POPULAR MAJORS AMONG INTERNATIONAL STUDENTS

VISITING FACULTY BY THE NUMBERS AND THEIR TOP DEPARTMENT HOMES

OUR FINANCIAL AID AND SCHOLARSHIP ACHIEVEMENTS

UO COMPARISON TO U.S. INTERNATIONAL STUDENTS

UPDATES AND IMPACTS OF NEW INTERNATIONAL STUDENT PROGRAMS

INTERNATIONAL STUDENT PROFILE:
YINA FROM TIBET

INTERNATIONAL FACULTY PROFILE:
TEWODROS W. WORKNEH FROM ETHIOPIA

This report brought to you by the Office of International Affairs and its International Student and Scholar Services staff: John Ahlen, Robyn Carter, Zhaohui Chen, Kate Comiskey, Paolo Daniele, Mariska Dover, Andy Shiotani, Ethan Mapes, Becky Megerssa, Abe Schafermeyer, Megan Sullivan, and Shao-Wei Wang.
**INTERNATIONAL STUDENTS**

**FAST FACTS & MILESTONES**

**3,132 166%**


- Undergraduate students: 1176
- Business adm. majors: 1119
- Graduate students: 1173
- Non-degree seeking: 1222

Enrollment over time:

- 2004-05: 1119
- 2005-06: 1173
- 2006-07: 1187
- 2007-08: 1222
- 2008-09: 1422
- 2009-10: 1746
- 2010-11: 2524
- 2011-12: 2925
- 2012-13: 3132

Top 10 countries of citizenship:

- **China**: 2,083 (67%)
- **Saudi Arabia**: 127 (4%)
- **Korea**: 109 (3%)
- **Japan**: 97 (3%)
- **Taiwan**: 84 (3%)
- **Canada**: 64 (2%)
- **Brazil**: 38 (1%)
- **Kuwait**: 32 (1%)
- **India**: 29 (1%)
- **Hong Kong**: 27 (1%)
- **Other**: 442 (14%)

*Percentage of total international students enrolled.*

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*Enrollment over time.*
### INTERSECTING TRENDS
DEFINING THE FUTURE OF UO

#### Top 10 most popular majors among international undergraduate students.

<table>
<thead>
<tr>
<th>Major</th>
<th>Students</th>
<th>%*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>900</td>
<td>29</td>
</tr>
<tr>
<td>Economics</td>
<td>391</td>
<td>12</td>
</tr>
<tr>
<td>Undeclared</td>
<td>293</td>
<td>9</td>
</tr>
<tr>
<td>Computer Science</td>
<td>102</td>
<td>3</td>
</tr>
<tr>
<td>Accounting</td>
<td>98</td>
<td>3</td>
</tr>
<tr>
<td>General Social Science</td>
<td>80</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>71</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>71</td>
<td>2</td>
</tr>
<tr>
<td>Journalism: All Media</td>
<td>68</td>
<td>2</td>
</tr>
<tr>
<td>Educational Foundations</td>
<td>68</td>
<td>2</td>
</tr>
<tr>
<td>Other1</td>
<td>&lt;60</td>
<td>32</td>
</tr>
</tbody>
</table>

1. Less than 54 students per major. *Percentage of total international students enrolled.

#### Countries with new and increased enrollment.

<table>
<thead>
<tr>
<th>Country</th>
<th>New Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>23</td>
</tr>
<tr>
<td>Canada</td>
<td>19</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>15</td>
</tr>
<tr>
<td>India</td>
<td>13</td>
</tr>
<tr>
<td>Indonesia</td>
<td>11</td>
</tr>
</tbody>
</table>

#### Degree seeking students (UG & GR) by college.

<table>
<thead>
<tr>
<th>College</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td></td>
</tr>
<tr>
<td>- Humanities</td>
<td>133</td>
</tr>
<tr>
<td>- Natural Sciences</td>
<td>515</td>
</tr>
<tr>
<td>- Social Sciences</td>
<td>592</td>
</tr>
<tr>
<td>- Undeclared</td>
<td>293</td>
</tr>
<tr>
<td>Lundquist College of Business</td>
<td></td>
</tr>
<tr>
<td>School Architecture &amp; Allied Arts</td>
<td>128</td>
</tr>
<tr>
<td>School Journalism &amp; Communication</td>
<td>131</td>
</tr>
<tr>
<td>College of Education</td>
<td>123</td>
</tr>
<tr>
<td>School of Music &amp; Dance</td>
<td>39</td>
</tr>
<tr>
<td>School of Law</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>3,007</td>
</tr>
</tbody>
</table>

Enrollment of Chinese students increased 221% from 2010 and >1,962% since 2004.
VISITING FACULTY BY THE NUMBERS AND TOP DEPARTMENT HOMES

252
Total international scholars 2013-14.

54
Total countries represented.

<table>
<thead>
<tr>
<th>Department</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Asian &amp; Pacific Studies</td>
<td>40</td>
</tr>
<tr>
<td>American English Institute / Linguistics</td>
<td>27</td>
</tr>
<tr>
<td>Chemistry</td>
<td>16</td>
</tr>
<tr>
<td>Linguistics</td>
<td>13</td>
</tr>
<tr>
<td>Institute of Neuroscience</td>
<td>8</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>8</td>
</tr>
<tr>
<td>Computer Science</td>
<td>8</td>
</tr>
<tr>
<td>Business</td>
<td>7</td>
</tr>
<tr>
<td>Romance Languages</td>
<td>7</td>
</tr>
<tr>
<td>East Asian Languages and Literature</td>
<td>7</td>
</tr>
</tbody>
</table>

Top department homes for visiting faculty.

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>67</td>
</tr>
<tr>
<td>Korea</td>
<td>42</td>
</tr>
<tr>
<td>Canada</td>
<td>15</td>
</tr>
<tr>
<td>Japan</td>
<td>14</td>
</tr>
<tr>
<td>Germany</td>
<td>9</td>
</tr>
<tr>
<td>Pakistan</td>
<td>7</td>
</tr>
<tr>
<td>India</td>
<td>7</td>
</tr>
<tr>
<td>Mexico</td>
<td>5</td>
</tr>
<tr>
<td>Brazil</td>
<td>4</td>
</tr>
<tr>
<td>Iran</td>
<td>4</td>
</tr>
</tbody>
</table>

Top countries of citizenship for visiting faculty.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total international scholars over time.</td>
<td>219</td>
<td>246</td>
<td>261</td>
<td>253</td>
<td>275</td>
<td>266</td>
<td>253</td>
</tr>
</tbody>
</table>

INTERNATIONAL SCHOLARSHIPS

$1,468,328

$750k
Total scholarship funds through International Cultural Service Program (ICSP).

$145k
Total disbursement through Endowed Scholarships.

$150k
Total Sponsored Scholarships awarded.

$98k
Global Corners Recruitment and Retention Scholarships awarded.

$75k
International Student Fee Remission.

$430k
Total International Dean’s Excellence Award (IDEA).
Comparisons in this section of our report are based on national information and data drawn from the 2013-2014 Institute of International Education, Open Doors report, the most recent year for which U.S. data was available. These figures include Optional Practical Training (OPT) students and English as a Second Language (ESL) students for the UO and the U.S.

In the 2013-14 academic year, the number of international students in the U.S. increased 8.1% to a record high of 886,052 students. The UO has increased international enrollment by 29% to a record high of 4,083 international students, ranking 50 in the country.
The new international student fee has generated critical resources for programs and services designed to enhance international students’ academic, cultural, and social integration. Here is a snapshot of the services and impacts our new programs have been able to achieve in their first year of activity.

**ExplOregon**
http://blogs.uoregon.edu/exploregon/

- Social and cultural activities for international and domestic students.
- Fosters social and cultural exchange through events such as trips, volunteer work, and entertainment.
- International student success promoted by opportunities to interact across cultural divides
- Outings every week: hiking, river rafting, skiing trips, volunteer opportunities visits to recreational facilities, festivals, state parks, and sporting events.
- Events included:
  - Halloween visit to a pumpkin patch
  - Day trip to Portland
  - Meetup at the 5th Street Market
  - Day hike to Skinner Butte
  - Volunteer activities helping out at Food for Lane County
- For 2014-15, over 50 events with more than 1,500 international and domestic student participants.

**International Student Peer Mentor Program**
http://blogs.uoregon.edu/intlpeers/

- Guidance and mentorship for first year at the UO.
- Mentors meet with students in small-group and 1:1 throughout the quarter to assist students in their transition to the UO academic and social environment.
- 23 international and domestic student mentors serve new international students.
- Peer mentors meet with the program coordinator every month for ongoing training and development.
- Mentors receive stipend.
- Program will expand to include all new international students.

**Academic Support for International Students**
http://tlc.uoregon.edu/services/

- Weekly one-hour workshops to improve international student writing skills.
- Developed along with Teaching and Learning Center (TLC) and Academic English for International Students (AEIS).
- Workshops cover subject-verb agreement, tense, passive voice, run-on sentences, using outside sources appropriately, and more.
- Workshops attract more than 300 international students each term.
- Program extends Writing Lab tutoring to 18 hours per week, providing academic support per term to an additional 215 international students.
- Responds to many requests from students, faculty, and departments for increased tutoring and academic support especially in writing.

**International Student Advisory Board**
http://blogs.uoregon.edu/isab/

- Membership includes graduate, undergraduate, exchange students; ASUO and International Student Association (ISA) leadership.
- ISAB holds monthly meetings with ISSS Director.
- Topics:
  - Academic English for international student requirements.
  - Support for international student groups.
  - Sexual assault and victim support.
  - Employment opportunities.
  - Tuition increases.
What is your name?
My official name is Yi Na, and since we do not have first name and last name distinction in my culture. I had to split my name—I prefer Yina together.

Where are you from?
I am from a rural pastoralist family in Siyuewu Village in eastern Tibet.

Tell us about your family.
I have a big family. My mother, two little brothers, three uncles (mother’s siblings), my grandmother, and me in our family.

What do you remember most growing-up in Tibet?
I grew up as the sheep herder of our family and I really enjoyed tricking the sheep to come back home from the mountains by scattering snow as salt. The sheep loved salt. I cannot continue tricking the sheep because we already sold them. I miss them sometimes.

How did you come to the UO?
I came to know someone who studies at UO and she suggested for me to apply here. I was not that surprised when I landed in Eugene in fall 2013. The trees, the small houses (instead of giant buildings I pictured about US), and friendly people on the street who always greet you with a smile, are very similar to the small village where I am from.

What are you studying?
I am studying linguistics at the university. My mother tongue is a tribal language called Khroskyabs which is an endangered language. I am interested in preserving cultures, specifically languages. My future goal is to document languages including my mother tongue.
Téwodros W. Workneh considers himself an informed citizen, not a journalist. However, the postdoctoral fellow at the School of Journalism and Communication (SOJC) is one of few championing freedom of speech, privacy, and government accountability in his native Ethiopia.

"Ethiopia is one of the most repressive countries when it comes to freedom of expression," explains Workneh. "Although freedoms of expression, assembly, and organization are constitutionally protected, the Ethiopian government continues to intimidate, persecute and imprison critical and dissenting journalists, bloggers and other citizens."

In recent years, the Ethiopian government conducted a widespread crackdown on online communities that resulted in the imprisonment of many young bloggers and journalists.

For Workneh, his research isn’t just an intellectual exercise, but an opportunity to raise serious questions in nation building.

"My research interest lies in the intersection of state-sponsored surveillance and how it conditions the behavior of networked communities," says Workneh.

Workneh investigates how the Ethiopian state intelligence apparatus acquires online surveillance technologies and infrastructure. More importantly, he is really concerned about how digitally assisted surveillance is integrated into the rational-legal system of Ethiopia.

"I know an informed citizenry can be made possible by a vibrant, responsible journalistic ecosystem, both institutional and alternative, are pillars to an equitable, educated, and tolerant democracy," says Workneh.

Despite acknowledging many “cultural and culinary” differences, the Ethiopian professor considers himself a proud member of the Duck family. Workneh, his wife (who also attended graduate school at the UO) and daughter, have found a new home in Eugene.